



# **Department of Obstetrics & Gynaecology**

# **ABSTRACT GUIDELINES**

 18<sup>th</sup> Annual Paul Harding Research Awards Day 2020 Wednesday, April 22, 2020
 London Health Sciences Center, Victoria Hospital Sumner Auditorium, B2-119

**DEADLINE** for abstract submission is: **MONDAY, MARCH 9, 2020** 

## **GENERAL INFORMATION**

- All abstracts must be accompanied by a completed and signed Conflict of Interest Disclosure in order to be accepted.
- Undergraduate students (Medical, Honors), Graduate students (MSc, PhD), residents, postdoctoral and clinical fellows are eligible to participate in the submission of abstracts for oral presentation.
- All abstracts must be submitted by e-mail to Rania Giannakopoulos (<u>rania.giannakopoulos@lhsc.on.ca</u>) as a Word file AND the body of the e-mail must include the following:
  - Presenter's name,
  - Co-authors
  - **Category** [i.e. graduate student (MSc, PhD), post-doctoral fellow, clinical fellow, resident].
  - You must also indicate in your e-mail if your submission is to be considered for **oral presentation** or the **poster session** only.
- The electronic abstract must be submitted by the deadline date Monday, March 9, 2020.
- After you have successfully completed the submission, you will receive an e-mail notification confirming receipt of your abstract. If you have not received confirmation within 24 hours, please contact Rania Giannakopoulos at <u>rania.giannakopoulos@lhsc.on.ca</u> or 519-685-8731.

### SEE PAGE 3 OF GUIDELINES FOR ABSTRACT FORMAT

(Abstracts not meeting the format as indicated on page 3 will be returned)

## JUDGES, CATEGORIES & JUDGING CRITERIA

### Judges

Judges will include anonymous faculty members who represent various disciplines within the Department

### Categories

- 1. Residents/Clinical Fellows (oral)
- 2. Basic Science (oral)
- 3. Poster

1<sup>st</sup> and 2<sup>nd</sup> Prizes will be awarded in each category.

### **Judging Criteria**

1	<ul> <li>ABSTRACT</li> <li>Is the abstract clear?</li> <li>Can you understand the point of the investigation and what was found?</li> </ul>		
2	<ul> <li>PRESENTATION</li> <li>Did the presenter introduce the subject well?</li> <li>Did the presenter properly explain the experimental approach?</li> <li>Was the data clear and appropriate?</li> <li>Was the study presented in an organized fashion?</li> <li>Were the conclusions clear and appropriate?</li> </ul>		
3	<ul> <li>ORIGINALITY</li> <li>Originality is largely dictated by the nature and scope of the project</li> <li>Did the speaker approach the problem in an innovative way?</li> <li>Did the speaker develop new ideas and mechanisms?</li> </ul>		
4	<ul> <li>QUESTIONS</li> <li>Clear and confident in answering questions.</li> <li>Speaker provided intelligent and imaginative answers.</li> </ul>		

## SAMPLE ABSTRACT ONLY:

- Please do not use borders, tables or figures; they will be removed.
- Example of abstract formatted according to the guidelines below:

#### VIEWS OF PREGNANT WOMEN AND OBSTETRICAL CARE PROVIDERS REGARDING INFORMATION ON RISKS OF PHTHALATE EXPOSURE DURING PREGNANCY

#### **S Sharma**<sup>1</sup>, J Ashley<sup>2</sup>, J Nisker<sup>1</sup>

Departments of <sup>1</sup>Obstetrics and Gynaecology, Schulich School of Medicine and Dentistry and <sup>2</sup>Health and Rehabilitation Sciences, The University of Western Ontario, London, Ontario, Canada

The presence of phthalates (chemicals that allow plastics to be soft and bendable) is ubiquitous in our environments. An emerging body of evidence is demonstrating a potential range of risks following exposure. This project was undertaken to explore the views of pregnant women and obstetrical care providers regarding exposure in pregnancy. With REB approval, pregnant women, physicians and midwives were recruited through posters and pamphlets in obstetrical and family practice clinics in Southwestern Ontario for a 45-minute interview. All interviews were taped, transcribed and subjected to rigorous qualitative analysis (non-hypothesis driven) through a grounded theory approach supported by NVIVO™ software. Themes emerged from line by line, open and axial stages of coding were grouped in an iterative manner. Theme saturation was reached after 11 pregnant women and 11 care providers were interviewed. The themes were: I-Information Provision (IA-Sources of information; IB-Constraints on information provision; IC-Standardization of information provision; ID-Role of government in information provision), II-Risk (IIA-"Significant risk", IIB-Reconciliation of risk; IIC-Perceived relevance of risk), and III- Factors Influencing Level of Concern (IIIA-Current knowledge; IIIB-Demographic factors). Although phthalates will be banned in Canada from baby toys June 2011 (already banned from toys in US and EU). emerging data regarding endocrine disruption has not prompted a ban in products to which pregnant woman are exposed. Obstetrical care providers should receive information on how to counsel pregnant women regarding exposure to phthalates, particularly as there is increasing media worry in this regard.

We acknowledge the funding of the Department of Obstetrics and Gynaecology

#### Formatting guidelines:

- use 1 inch margins line spacing no less than 1
- use 12-point Arial font
- maximum word count is 250 words (body of abstract only; not including title, authors, affiliations and funding sources)
- DO NOT USE BORDERS THEY WILL BE REMOVED
- title of abstract to be in CAPITAL LETTERS
- leave one line between title and author information, and one line between author information and abstract information
- author information to be typed in upper and lower case letters; include initials and last name, department and university affiliation
- please cite funding sources for the research at the bottom of the abstract

#### ABSTRACTS NOT MEETING THE REQUIREMENTS ABOVE WILL BE RETURNED FOR RE-FORMATTING

## POSTERS

The Obstetrics and Gynaecology poster session, which takes place during The Paul Harding Research Awards Day, represents an important opportunity for an expanded showcase of our department's research activities.

**Poster Session Presentations:** Abstracts submitted / selected for poster presentations will be displayed during the conference. Authors must be available to discuss their posters during designated poster viewing sessions. The conference agenda will include scheduled poster session viewing times.

All abstracts selected for poster session presentation will be published in an electronic booklet that will be distributed to conference attendees. By submitting an abstract, authors agree to have their abstract published in this booklet.

### **Poster Guidelines**

#### Content

- The poster presentation should be self-contained and not require any additional oral explanation to be understood by a general educated audience.
- Text should be brief and well organized, presenting only enough data to support your conclusions.
- The text should make clear the significance of your research.
- The text should include (most likely as separate elements of the poster) your hypothesis, methods, results, and conclusions.

#### Design

- The maximum size of each poster is <u>4ft/1.2m high by 4ft/1.2m wide</u>.
- A clear, simple, uncluttered arrangement is the most attractive and easiest to read.
- It is suggested that lettering be legible from a distance of approximately 5'/1.5m. Type size should be at least 24-point.
- Illustrations should be simple and eye-catching, with unnecessary detail left out. If possible, convert tables to graphic displays. Pie graphs can be used to show parts of a whole, line graphs can be used to show trends or changing relationships, and bar graphs can be used to show volumes.

Authors are responsible for the transportation set up and removal of their presentations. Roll poster materials in a large mailing tube or place in a large portfolio for travel to the meeting.

# Sample Poster Presentation Layout:

Title Authors Affiliations				
Abstract	Methodology			
Background Hypothesis &	Results	Summary & Conclusions		
Objectives	Acknowledgements	References		